

## Kindergarten Timetable For At Home Learning - Term 2 Week 2

This timetable is flexible and a guide to use at home. It reflects the learning that would normally have occurred within the classroom environment. This learning routine and timetable is to provide you with a scaffold for suggestions during this time. We appreciate and understand that you may not be able to complete all activities listed during this difficult time. However, moving forward it is an expectation to complete particular activities listed with this symbol and submit through the Google 'Classwork' tab.



= An activity that you are required to upload through the Google 'Classwork' tab. This may mean taking a photo of their work and uploading it into the 'Classwork' tab or completing an activity that the teacher has set through this section.

If you wish to share something special you can still do so in the 'Stream' tab as you have already been doing. Otherwise please submit through 'Classwork'. Where you see the **Google Classroom icon**, refer to Google Classroom for guidance and access the resources (e.g powerpoints). The **yellow highlight** refers to the documents in the 'take home pack' that you collected from school.

<https://www.southcoogeepublicschool.com/k-6-continuity-of-learning/>

	Monday	Tuesday	Wednesday	Thursday	Friday
	<b>Today's mission</b> Tell your mum, grandma or carer, three things you love about them.	<b>Today's mission</b> Make a Mother's Day card for your mum, grandma or carer.	<b>Today's mission</b> Make mum a special snack.	<b>Today's mission</b> Facetime a class mate and tell them three things you love about your mum.	<b>Today's mission</b> Complete three jobs around the house to help your mum, grandma or carer.
Morning	<p><b>English</b> - <u>mum/carer focus</u> Listen to the story 'My Mum' By: Anthony Browne <b>Predict:</b> what is the story about? Who's mum do you think it is?</p> <p><b>Reading Activity</b> Complete the mix up sentence.  mum. love my l</p>	<p><b>English</b> <u>mum/carer focus</u> Listen to the story 'My Mum' By: Anthony Browne <b>Make Connections:</b> What do you like about your mum? What is something special about your mum?</p> <p><b>Reading Activity:</b> An adjective is a describing word e.g. <u>yellow</u> sun. Read the sentence below</p>	<p><b>English</b> <u>mum/carer focus</u> Listen to the story 'My Mum' By: Anthony Browne <b>Clarify - images</b> What do you notice about some of the pictures? Can you see all of the items mum is juggling? Do you think she is actually juggling all of these things or do you think it is all of the jobs mum does? Mum is a great painter. Is she painting? What</p>	<p><b>English</b> <u>mum/carer focus</u> Listen to the story 'My Mum' By: Anthony Browne <b>Clarify - similes</b> A simile compares 2 things together. For example Ms Coetzee runs like a giraffe. Is she a giraffe? No, her running looks like a giraffe. That is comparing Ms Coetzee to the giraffe. <b>Reading Activity</b> Finish off the similes from</p>	<p><b>English</b> What is your favourite book about mum or your favourite book to read with your mum?</p> <p>Complete sight word page <b>'was' in your 'Sight Word Booklet'</b></p> <p>Reading Eggs Complete a few activities. <b>Road Safety</b></p>

<p>Watch the <b>phonics</b> Powerpoint Unit 2. Use your plastic sleeve, practise writing the phonemes and words. (see classwork section - resources on google classroom)</p>	<p><b>My mum has long hair.</b> Spot the adjectives. Use a coloured pencil to circle the adjectives (on the worksheet in the Classwork section).</p>  <p><b>Phonics</b> Use your phonemes to write words to match the pictures below (map, cog, pot). Use one of these words to write a sentence.</p> 	<p>else can you notice in the illustrations in the story.</p> <p><b>Reading Activity:</b> Remember <b>an adjective is a describing word.</b> See work page and draw a picture of your mum. Label your drawing with 2 or 3 adjectives to describe your mum's hair, eyes, smile.</p> <p>Watch the <b>phonics</b> Powerpoint Unit 2. Use your plastic sleeve, practise writing the phonemes and camera words. (see classwork section - resources on google classroom)</p>	<p>the story. See workpage</p> <p>Watch the Interactive <b>phonics</b> powerpoint. Using your plastic sleeve, practise writing the phonemes and camera words. (see classwork section - resources on google classroom)</p> <p>Complete an activity from camera word grid</p>	<p><b>Focus: Road Safety</b> See the lesson Mrs Richardson/Mrs Stewart has prepared for Road Safety: <b>Lesson 2:</b></p> <ol style="list-style-type: none"> <li>1. Please visit the Safety Town website &amp; select kindergarten <a href="https://www.safetytown.com.au/town/student/es1/#map">https://www.safetytown.com.au/town/student/es1/#map</a></li> <li>2. Select and read or follow along with the 'But why'? Story.</li> </ol>
<p><b>Crunch n' Sip Daily for 10 minutes</b></p>				
<p><b>Writing-</b> Construct a simple sentence about something your mum can do. E.g. My mum can cook. Think about a capital letter for the beginning, finger spaces between your</p>	<p><b>Writing-</b> Think about your mum and write a sentence about her. E.g. My mum is kind. OR if you can write more than one sentence, please do. My mum is nice. She makes me feel happy. Think about a capital</p>	<p><b>Writing -</b> Look at your labelling activity and the picture you have drawn of your mum. Write 1 or 2 of your own sentences to describe your mum.</p>	<p><b>Writing-</b> Let's write a simile about mum. <b>E.g. My mum is as pretty as a butterfly.</b> <b>My mum is cuddly like a teddy bear.</b> Or you can write a simple sentence about your mum.</p>	<p><b>Handwriting</b> Focus: Correct letter formation <b>Complete 'Mm' in your 'Handwriting Booklet'.</b> Remember to begin at the correct starting point. <b>Music</b></p>

	words and a full stop at the end. Try to include as many sounds as you can.	letter for the beginning, finger spaces between your words and a full stop at the end. Try to include as many sounds as you can.	e.g <b>My mum has blue eyes. She has a kind smile.</b> 	Read your writing aloud to an adult. <b>Phonics Booklet</b> <b>Complete the letter/sound 'L I'</b>	Visit Mrs Michael's Google Classroom for a session in music. Use this code to access: <b>mqdazxj</b>
--	-----------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------

**Recess Break**

<b>Middle</b>	<p><b>Mathematics</b> Maths Focus: Length</p> <ul style="list-style-type: none"> <li>I can identify a short object</li> <li>I can identify a long object</li> <li>I can identify objects that are the same length</li> </ul> <p><u>View slide show: Lesson 1.</u></p> <p>(find in classwork section in Term 2 Week 2)</p> <p>Complete a Mathematics task.</p> <p><b>Physical Education</b> Skills that you can practice:</p> <ul style="list-style-type: none"> <li>hopping</li> <li>galloping</li> <li>volleying</li> <li>striking</li> </ul>	<p><b>Mathematics</b> Maths Focus: Length</p> <ul style="list-style-type: none"> <li>lace two objects side by side</li> <li>align the ends of two objects</li> <li>identify the object that is longer</li> <li>identify the object that is shorter</li> <li>compare the length</li> </ul> <p><u>View slide show: Lesson 2.</u></p> <p>(find in classwork section in Term 2 Week 2)</p> <p>Complete a Mathematics task.</p>	<p><b>Mathematics</b> Maths Focus: Length</p> <ul style="list-style-type: none"> <li>use the same object to measure length</li> <li>measure without overlaps or gaps</li> <li>measure in a straight line</li> <li>follow the procedure to measure</li> </ul> <p><u>View slide show: Lesson 3.</u></p> <p>(find in classwork section in Term 2 Week 2)</p>	<p><b>Mathematics</b> Maths Focus: Length</p> <ul style="list-style-type: none"> <li>measure without leaving any gaps or overlaps</li> <li>measure in a straight line</li> <li>measure using the same unit for one object</li> <li>explain why that object was used</li> </ul> <p><u>View slide show: Lesson 4.</u> (find in classwork section in Term 2 Week 2)</p> <p> submit your maths work today.</p> <p><b>Library</b> - visit Mrs Leal's Library Google Classroom. Check the topic "Reading Books Online" in Classwork. Click on a link to read books online.</p> <p>Use this code to access: <b>o4uwvmw</b></p>	<p><b>Big Number Book</b> Complete the '6' page in your 'Big Number Book'.</p> <p>Show us what you know about the number 6. You might like to show us different ways you can represent it. (see classwork section Term 2 Week 2)</p> <p><b>Physical Education</b> Cosmic Yoga <a href="https://www.youtube.com/watch?v=KAT5NiWHFIU&amp;t=756s">https://www.youtube.com/watch?v=KAT5NiWHFIU&amp;t=756s</a></p>
---------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

### Lunch Break

Towards the end of the school day or at dinner time, you might like to present your news topic to your family on your given day.

<b>Afternoon</b>	<b>Science</b> Visit Mr T's Science Google Classroom. View this week's lesson & activity. <b>7vcyyvn</b>	<b>Geography</b> <b>Visit Mrs Leal's Google classroom.</b> Google Classroom. Use this code to access: <b>o4uwvmw</b>	<b>Visual Arts</b> Create a special artwork or craft for your mum, grandma or carer.	<b>Visual Arts</b> Continue working on your artwork. 	<b>Kitchen Garden with Mrs Stathis.</b> Join in a Kindergarten gardening lesson code: <b>j5iwvo6</b>
------------------	----------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------