

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00am	Check in. Everyone needs to log into Google Classroom and mark 'Yes' so your teacher knows you are online. Teachers will use this check in to mark the roll for the day.				
9:00 am	<p>English Word of the Day Uncanny- surpassing the ordinary and normal. The uncanny dark clouds made me worry.</p> <p>Writing Task Persuasive Writing: Identifying Persuasive Devices</p> <p>Watch the clip on YouTube, 'Intro to Persuasive Texts Using Advertisements', and identify which persuasive device is being used in each of the advertisements: https://youtu.be/azttKmT0rVc</p> <p>Use magazines or the newspaper to create a poster of advertisements that capture your eye and persuade you! You can do this on cardboard or on an app. Take a photo and upload to Google</p>	<p>English Word of the Day tenacious-stubborn I kept a tenacious grip on my fishing rod when it started to bend.</p> <p>Spelling Log onto the Google Classroom and complete your assigned Spelling task.</p>	<p>English Word of the Day Serene - not agitated She looked serene lying on the couch sleeping.</p> <p>ABC: Behind the News (BTN) Complete the questions under Endeavour History AND Endeavour Ship Tour</p> <p>Watch the BTN 'Classroom Episode 10 ' video https://www.abc.net.au/btn/classroom/20200428-ep10-btn/12174508</p> <p>Complete the questions after watching.</p>	<p>English Word of the Day Quell - suppress or crush completely Extra police were called to quell the disturbance.</p> <p>The School Magazine Please complete the School Magazine activity assigned by your classroom teacher.</p> <p>You will need the Classroom Code from Google Classroom to access the magazine and activity.</p>	<p>English Word of the Day Oxymoron - conjoined contradictory terms Act naturally, Bittersweet</p> <p>Spelling Write a paragraph using as many of you spelling words as you can. Remember, your paragraph must make sense. You also need to highlight your spelling words used.</p> <p>Spelling Test Spelling Test via Zoom</p> <p>Green Group - 9am Blue Group - 9:20am Orange Group - 9:40am</p> <p>Your teacher will post the Zoom link in the morning.</p> <p>Remember, these must be done using pencil and paper and uploaded to your teacher.</p>

	Classroom.				
9:55 am	'Crunch n Sip' – have a brain break and eat a snack. Brain Break - E.g Bounce a ball 50 times, do 30 star jumps, do 20 wall push ups, run on the spot for a minute				
10:05 am	English Spelling Log onto the Google Classroom and complete your assigned activities.	History Use the link to read about the life of Captain Cook. https://www.natgeokids.com/au/discover/history/general-history/captain-cook/ Answer the following questions How old was Captain Cook when he joined the navy? What year did he become master of his own ship? Which country did he sail to first?	English Writing Task Persuasive Writing: I can brainstorm ideas both for AND against. Using the topic 'Books are better than TV', brainstorm TEN ideas for AND against the topic. Decide whether you want to argue FOR or AGAINST.	Library Log into the Library Class on Google Classroom and complete Mrs Leal's Library research task. Library Google classroom code - o4uwvmw	English Grammar Revise over adverbs by rewatching the youtube link to learn about conjunctions: https://www.youtube.com/watch?v=ULew-IgW5sw Create a brainstorm on as many adverbs as you can. Complete the adverbs worksheet provided by your teacher.

	<p>What was Captain Cook very knowledgeable at?</p> <p>What was Captain Cook's secret mission?</p> <p>What was Australia known as at this time?</p> <p>What was Captain Cook searching for on his second voyage?</p> <p>Where did Captain Cook sail to on his third and final voyage?</p> <p>How did Captain Cook die?</p>	<p>Select your 3 strongest ideas. Work with a family member to gather evidence to support each of your ideas.</p> <p>Add your best idea to the comment section of your Google Classroom assignment.</p>	<p>Write it on a piece of paper or print the worksheet and take a photograph of it to upload onto Google Classroom.</p>	
11:00 - 11:25 am	Recess			

11:25 am - 12:10pm	<p>Mathematics Number Talk</p> <p>Use 4 different strategies to solve $39 + 48$</p> <p>Log into your Google Classroom and complete Activity One in the Maths Powerpoint.</p> <p>Complete Mathletics if you finish your Maths work early.</p> <p>Remember, all tasks need to be submitted through 'Classwork'.</p>	<p>Mathematics Number talks</p> <p>Use 4 different strategies to solve $99 - 37$</p> <p>Log into your Google Classroom and complete Activity Two in the Maths Powerpoint.</p> <p>Complete Mathletics if you finish your Maths work early.</p> <p>Remember, all tasks need to be submitted through 'Classwork'.</p>	<p>Mathematics Number Talk</p> <p>How many ways can you create the total 72</p> <p>Log into your Google Classroom and complete Activity Three in the Maths Powerpoint.</p> <p>Complete Mathletics if you finish your Maths work early.</p> <p>Remember, all tasks need to be submitted through 'Classwork'.</p>	<p>Mathematics Number Talk</p> <p>Find 4 different ways to solve 168×12</p> <p>Log into your Google Classroom and complete Activity Four in the Maths Powerpoint.</p> <p>Complete Mathletics if you finish your Maths work early.</p> <p>Remember, all tasks need to be submitted through 'Classwork'.</p>	<p>Mathematics Number Talk</p> <p>How many ways can you create the total 146</p> <p>Log into your Google Classroom and complete Activity Five in the Maths Powerpoint.</p> <p>Complete Mathletics if you finish your Maths work early.</p> <p>Remember, all tasks need to be submitted through 'Classwork'.</p>
--------------------	---	--	--	---	--

- **12:15 pm everyday ZOOM Class Catch Up**
- *Your class teacher will provide you with a class code to join the chat to ask your Q & A questions*

12:30pm - 1pm	English Lexile Reading Go to Literacy Pro website www.tinyurl.com/iloveread123 and read a book at your Lexile level. Complete the quiz questions. On Google Classroom post which book you read and something you enjoyed about the book.	Science Log into Google Classroom and complete Mr T's Science activity: Postman / Postwoman	CAPA Creative Art Follow the step by step video on Optical Illusions: https://www.youtube.com/watch?v=PvNOHcih_L0	English Lexile Reading Go to Literacy Pro website www.tinyurl.com/iloveread123 and read a book at your Lexile level. Complete the quiz questions. On Google Classroom post which book you read and something you enjoyed about the book.	CAPA Music Log on to Mrs Michaels Music class and complete her activity. Stage 2 CAPA (creative and performing arts) code: owclyow
1pm - 2pm	Lunch Break Time				
2:00 pm	PDHPE Sport Use the following link to complete the PE lesson. https://www.youtube.com/watch?v=QPXQcCyRFt0	English Reading Read a book of your choice for enjoyment.	Maths Games Find the PDF called "Maths Games Dice Wars" Find a family member and follow the instructions to play the game. You can change the game up with using the differentiation suggestions.	STEM Log into Google Classroom and complete Mr T's STEM activity: Human Movement Activity	PDH Road Safety Please go to the Safety Town website: https://www.safetytown.com.au/town/student/stage-2/#map Select the interactive activity 'Crossing Safety'
2:20 pm	Write an entry into your Gratitude Journal reflecting on your day. In your book, write a journal entry of what you are grateful for.				
<ul style="list-style-type: none"> • 2:30 pm Reflection Time • Please COMMENT your reflection on your teachers post. • All students are encouraged to log onto Google Classroom during this time. 					