

WEEK 2	Day 1	Day 2	Day 3	Day 4	Day 5
9:00am	Check in. Everyone needs to log into Google Classroom and tick 'YES'. Teachers will use this check in to mark the roll for the day.				
	Continue with Mrs Leal's Research Project – DUE 15 <sup>th</sup> May.				
9:10am	<p><b>English Spelling Activities Term 2 - WEEK 2</b></p> <p>Go to page 1, 2 &amp; 19 of your activity booklet</p> <p><input type="checkbox"/> Ask someone to read your words to you and complete a pre-test</p> <p><input type="checkbox"/> Mark your words</p> <p><input type="checkbox"/> Complete the spelling activities on page 19 of your booklet.</p>	<p><b>Science</b></p> <p>Log into Mr T's</p> <p><b>Stage 3 Science Google Classroom</b></p> <p>(7augct6) and follow Mr T's lesson for the day</p>	<p><b>English Reading &amp; Comprehension</b></p> <p>Go to page 4 of your activity booklet.</p> <p><b>Using the 'A thinker like me' poem</b></p> <p><input type="checkbox"/> Complete the Comprehension Task Cards on page 5</p> <p><b>Extension:</b> Write your own poem using the same theme. (Not compulsory)</p>	<p><b>English Persuasive Writing Task: Sizzling Start – Sevens Steps to Writing Success</b></p> <p>Go to page 6 of your activity booklet</p> <p><input type="checkbox"/> Complete the Action Activity 2</p>	<p><b>English Reading &amp; Comprehension</b></p> <p>Go to page 7-8 of your activity booklet.</p> <p><b>Using the 'Peer Politics – In Sync' comic</b></p> <p><input type="checkbox"/> Complete the Comprehension Task Cards on page 9</p>
10:00	'Crunch n Sip' – have a brain break and eat a snack.				

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10:05 am	<p><b>English GRAMMAR Crossword</b> Go to page 10 of your activity booklet</p> <p><input type="checkbox"/> Complete cross word.</p> <p><input type="checkbox"/> EXTENSION: create your own cross word and post on Google Classroom for others to complete. <b>(NOT COMPULSORY)</b></p>	<p><b>CAPA</b> Log into <b>Mrs Michael's Stage 3 CAPA Google Classroom</b> (<b>67bokby</b>) Follow Mrs Michaels' lesson for the day.</p>	<p><b>English Read Theory</b></p> <p>Log onto your Read Theory or Literacy Pro account.</p> <p><input type="checkbox"/> Read a text and complete questions.</p>	<p><b>Grow Your Mind</b> Go to page 20 &amp; 21 of your activity booklet</p> <p><input type="checkbox"/> Complete the 'internal weather' questions.</p>	<p><b>Visual Art: Cartoon Critters</b> Go to page 3 of our activity booklet.</p>
11:00 am	<b>RECESS</b>				
11:30 am	<p><b>ZOOM MEET TIME.</b> Your teacher will post a link on Google Classroom at 11:30am. You will need to click on this link and join the meeting. You will need to enable your camera and mic. – If you are unable to connect to the ZOOM meeting you can comment into the Google Classroom stream and your teacher will answer your questions on the stream.</p>				
11:40 am	<p><b>History: Connecting with Country</b> Go to page 11 of your activity booklet</p> <p><input type="checkbox"/> Use the QR code or web address to watch and listen to the video</p>	<p><b>Kitchen/Garden with Mrs Stathis</b> Log into Mrs Stathis' Google Classroom (<b>ch5cucm</b>) Follow Mrs Stathis' lesson for the day.</p>	<p><b>History: Connecting with Country</b> Go to page 11 of your activity booklet</p> <p><input type="checkbox"/> Using the <b>Connecting</b></p>	<p><b>History: Connecting with Country</b> Go to page 13 &amp; 14 of your activity booklet</p> <p><input type="checkbox"/> Read the information and</p>	<p><b>GROW YOUR MIND</b> Go to page 22 of your activity booklet</p> <p><input type="checkbox"/> Answer the 'Questions to ask yourself every</p>

	<p><b>Connecting with Country and Each Other</b> video on the ABC Splash website.</p> <p><input type="checkbox"/> Complete the Venn Diagram on page 12 to compare and contrast the Aboriginal and Torres Strait Islander People's <b>definition of Country</b> with the European <b>definition of Country</b></p>	<p style="text-align: center;"><b>OR</b></p> <p>Work on Mrs Leal's Research Project. You'll need to go into the Library GC to find details.</p>	<p><b>with Country and Each Other</b> video</p> <p><input type="checkbox"/> What kind of nation does Dean Kelly hope Australia can become? (Use examples from the video and your own knowledge to explain your answer)</p>	<p>complete a personal reflection by answering the following questions.</p> <ol style="list-style-type: none"> <li>1. How would your life change if you were removed from your home?</li> <li>2. How would you feel if you could not speak your native language?</li> <li>3. What actions might you take to try change the situation?</li> </ol> <p>Answer each question using full sentences and</p>	<p>day...'</p> <p><input type="checkbox"/> If possible – Google Meet a class mate and share your responses to these questions.</p>
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				provide thoughtful reasons and examples for your opinion. Think deeply and sympathetically.	
12:30 pm	<b>EATING TIME</b>				
1:20 pm	<b>LUNCH</b>				
1:30pm	<p><b>PDHPE Wellbeing break</b> Go to page 15 of your activity booklet.</p> <p><input type="checkbox"/> Look at the perspective poster</p> <p><input type="checkbox"/> Write a paragraph explaining what you think the meaning behind this image is.</p> <ul style="list-style-type: none"> <li>• Is one Flower Dude right? Why/ Why not?</li> </ul> <p><input type="checkbox"/> <b>EXTENSION:</b> Show</p>	<p><b>PDHPE Fitness</b> Go to page 17 of your activity booklet.</p> <p><input type="checkbox"/> click on the link a and complete P.E with Joe</p>	<p><b>PDHPE Wellbeing break</b> Go to page 16 of your activity booklet.</p> <p><input type="checkbox"/> Watch the Mini lesson on <b>hope</b>.</p> <p><input type="checkbox"/> Answer the reflect question on page 16</p>	<p><b>PDHPE Fitness</b> <input type="checkbox"/> Aim to do some sort of physical activity at home.</p>	<p><b>PDHPE Wellbeing break</b> Go to page 18 of your activity booklet.</p> <p><input type="checkbox"/> Complete the <b>Grow Your Mind</b> colouring sheet</p>

	someone else and have a discussion of the meaning of the poster.		<input type="checkbox"/> Attempt the <b>challenge</b> and post on the 2:45 pm Google Classroom daily reflection		
<b>2:00 pm</b>	<b>Mathematics MathOnline</b> <input type="checkbox"/> Log onto your MathOnline account. <input type="checkbox"/> Complete your assigned tasks.	<b>Mathematics MathOnline</b> <input type="checkbox"/> Log onto your MathOnline account. <input type="checkbox"/> Complete your assigned tasks.	<b>Mathematics MathOnline</b> <input type="checkbox"/> Log onto your MathOnline account. <input type="checkbox"/> Complete your assigned tasks.	<b>Mathematics MathOnline</b> <input type="checkbox"/> Log onto your MathOnline account. <input type="checkbox"/> Complete your assigned tasks.	<b>Mathematics MathOnline</b> <input type="checkbox"/> Log onto your MathOnline account. <input type="checkbox"/> Complete your assigned tasks.
<b>2:45 pm</b>	<b>Reflection Time. Log onto Google Classroom.</b>				